



CHRIST'S COLLEGE
Emmanuel Schools Foundation

YEAR 7

2026 - 2027

NAME:

HOUSE:

PRIMARY SCHOOL:

Y7 TUTOR:



Welcome!

We are looking forward to you joining us at Christ's College in September. This booklet has been prepared to answer questions you may have and to make your transition from primary school to our secondary as smooth as possible.

It will provide an insight as to what can be expected as a Year 7 student, here at Christ's College.

We are a welcoming and inclusive school and are proud to serve our local community. Our aim is for excellence in all that we do; high quality, stimulating teaching underpinned by personalised pastoral care and a strong determination to make a positive contribution to our local community. Whilst at Christ's College, your child will benefit from learning within our inclusive and supportive Christian ethos, they will encounter challenging, exciting and enjoyable experiences that we hope will stay with them for the rest of their lives.



Mission Statement

Providing Christian-Ethos Schools of Character for the Whole Community.

CHARACTER EDUCATION - We build good character. We learn about good character, why it matters and how to develop it.

CURRICULUM EXCELLENCE - We are determined to achieve a personal best. We provide a broad, ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT - We serve with gratitude. We use our gifts to benefit our community and environment.

There are seven core virtues taken from the life of Jesus Christ that we share with our five sister schools, Emmanuel College and Grace College in Gateshead, The King's Academy in Middlesbrough, Trinity Academy in Doncaster and Bede Academy in Blyth. Our core virtues explain why we behave in a certain way and the rules that we follow to make our community a better place. It isn't always easy to follow them and they may need practice, but they guide us to make the most of our talents and form strong relationships.

We show our core virtues in what we do and say and think. We should support others in their work, or in House events, or when they are feeling lonely or by challenging behaviour that lets us down. When we do this we are demonstrating love, fairness, courage and self-control. We must go out of our way to make visitors and guests feel welcome and valued, and this shows us we are behaving with integrity and wisdom. We always try to do our best in the classroom and on the sports field we play fairly to show we can strive to win and do so with integrity.

Our Core Virtues



LOVE

We act selflessly, with kindness and compassion, for the good of others.

"This is how we know what love is, Christ laid down his life for us."

1 John 3:16



WISDOM

We exercise good judgement; seeing and doing what is true and good.

"Listen to advice and accept instruction and in the end you will be wise."

Proverbs 19:20



FAIRNESS

We treat everyone fairly and justly, the way we would like to be treated ourselves.

"Do to others as you would have them do to you."

Luke 6:31



SELF-CONTROL

We control our desires, not letting our desires control us.

"Like a city whose walls are broken through is a person who lacks self-control."

Proverbs 25:28



COURAGE

We are determined to achieve what is worthwhile even in the face of difficulty.

"Do not become weary in doing good, for we will reap a harvest if we do not give up."

Galatians 6:9



HUMILITY

We avoid arrogance, being realistic about our strengths and weaknesses.

"When pride comes, then comes disgrace, but with humility comes wisdom."

Proverbs 11:2



INTEGRITY

We are honest with ourselves and others, so that our words and actions agree.

"Whoever walks in integrity walks securely."

Proverbs 10:9



Why We Have Core Virtues

Doing the right thing. Here are some situations in which we can use the core virtues to help us decide on what is the right thing to do. You can discuss these situations with your friends, in your tutor group or with your parents at home.

How does reporting a bullying incident on behalf of someone else depend on the core virtues of 'love', 'wisdom', 'fairness', 'humility' and 'courage'?

POINTS TO CONSIDER:

Think about which core virtues are being developed when:

- you raise money for a charity.
- you listen to someone who is upset and comfort them.
- you help someone who is struggling with their work.
- you make the new student in your class feel welcome at break time;
- you prepare thoroughly for an examination or class test.
- you refuse to copy your friend's homework.
- you own up when your mobile telephone goes off in a lesson because you forgot to turn it off.
- you complete your homework before you watch your favourite programme.

On the next page there is a list of the college uniform.

Your personal appearance is very important and it is an issue about which people have strong views. Fashions in hairstyle, makeup and jewellery have been changing for thousands of years and satisfying this industry generates money for the economy and creates jobs. However, your personal appearance is a part of your life over which you must show control. Your dress, cosmetics and jewellery can be used to reflect your thoughts about your wealth, attitude and the groups to which you belong. Appearances can help us identify people who share our interests in a group of strangers. We wear the same scarves when we support a local football team and it is easy to copy the hairstyle and dress of our heroes. At Bede we want our appearance, as well as our behaviour, to reflect our core virtues and be worn with respect to show that you are proud to be part of our community.

POINTS TO CONSIDER:

How does a smart uniform encourage humility?

Do I want to be known for my character, personality and ability to make friends or rather for my appearance?

Do I wish to draw attention to myself because I am better than other people or my family is better off?



Y7-11 UNIFORM OVERVIEW:



OTHER UNIFORM ITEMS:

BAGS

- Plain black backpack or handbag large enough for A4 folders.
- Sports kit to be carried in a separate bag. This should be a plain black sports holdall or drawstring bag.
- No obvious branding, logos, decorative items, flimsy materials, or expensive designer bags.

OUTDOOR COATS

- Coats must be plain, cover the arms, and be suitable for school.
- Denim, leather, paramilitary styles, hoodies, sports jackets, branded/adorned coats, and gilets are not permitted.
- Coats must not be worn inside the building except when moving between buildings or outside during breaks/lunch in cold weather.
- Reflective strips are encouraged for walking to/from school.
- Scarves, gloves, and winter hats may be worn in colder weather.

JEWELLERY, MAKE-UP & FASHION ACCESSORIES

- Jewellery, body piercings, and clear retainers are not permitted.
- Make-up, fake tan, tinted skin products, tattoos, and henna are prohibited.
- Eyebrows must not be tinted, shaved, or patterned.
- Nail, hair, and eyelash extensions/lifts, as well as nail varnish, are not permitted.
- Hair bobbles/elastic bands must not be worn as bracelets.
- Clear lip balm is allowed but not during lessons; lip gloss is not permitted.
- Sunglasses and hats must not be worn indoors.

HAIRSTYLES

- Smart, business-like styles only; no extreme lengths, patterns, stepped cuts, perms, crimping, braids/plaits (unless for cultural reasons), or styling products.
- Minimum "number 2" cut, uniform length, and natural hair colours only (subtle natural highlights permitted).
- Long hair must be tied back with plain red or black bands/clips.
- Students must be clean shaven once shaving becomes necessary.
- Eyebrows must not be shaved, waxed, tinted, or styled with "tram lines".

RELIGIOUS DRESS

- Plain black head coverings/turbans may be worn but must not obscure the blazer or tie.

BLAZERS

- Must be worn at all times throughout the year.
- Sleeves must not be rolled up; all buttons must be present.
- Only school-issued badges may be worn.

TIES

- Must be worn to waist length and cover the top shirt button.
- Knots should be neat and appropriately sized.
- Tie requirements change in Y9.

SHIRTS

- White school shirts must be fully tucked in with all buttons fastened, including the collar.
- No epaulettes, reverse, or button-down collars.
- Girls should wear white or neutral-coloured bras under blouses.

JUMPERS

- Y7-8: Red jumper | Y9-11: Black jumper.
- Hoodies, sweatshirts, and branded jumpers are not permitted.

TROUSERS

- Full-length, regular-fit, straight-leg school trousers only.
- Must be worn properly, with a plain black belt if needed.

SKIRTS

- Plain black permanent pleated skirts only (full or drop waist).
- Must be within one inch of the knee and not rolled at the waist.

SOCKS & TIGHTS

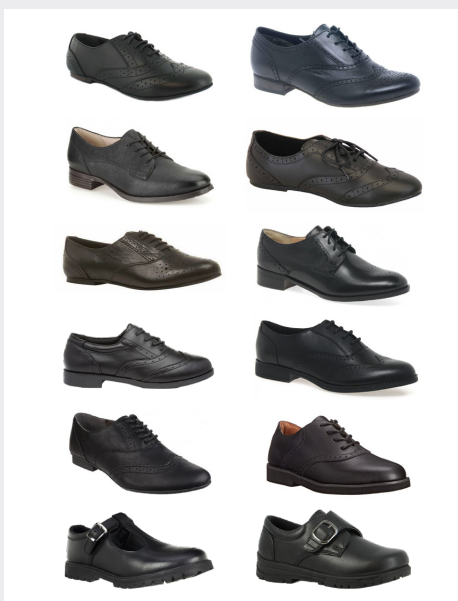
- With trousers: plain black or white socks only, no logos.
- With skirts: plain black tights or plain black/white knee-length socks.
- Trainer socks are not permitted.

SHOES

- See page 4 for permitted styles.

UNIFORM GUIDANCE:

PERMITTED DAYWEAR - SCHOOL SHOES:



All shoes must be plain, black, smart, sensible, polishable and laced.

Not permitted is distinctive fashion features (e.g. buckles, logos, flashing lights, tags or adornment) shoes with heavy sole cleats, or significant (e.g. kitten/stiletto) heels boots, training shoes/trainer-style shoes, patent leather or moccasin style shoes flimsy, slip-ons (eg ballet style pumps).

The shoe must cover the top of the foot and be lace-up or buckle fastening.

NOT PERMITTED DAYWEAR - SCHOOL SHOES:

**No trainers
(including all black)**
e.g. Nike etc.



**No canvas
or plimsoles**
e.g. Converse, Vans etc.



**No boots,
pumps or heels**
e.g. Vivienne Westwood etc.



Shoes **MUST NOT** have any visible designer / sports branding.

PERMITTED TROUSERS & SKIRTS:



TROUSERS: Smart BLACK, plain, regular-fit, full-length school trousers. No other styles are permitted.



SKIRTS: A plain BLACK permanent full pleated knee-length skirt.



SKIRTS: A plain BLACK permanent drop waist pleated knee-length skirt.

NOT PERMITTED TROUSERS & SKIRTS:



TROUSERS: Any skinny fit trousers.



TROUSERS: Any leggings (including jeggings, and sports-style leggings).



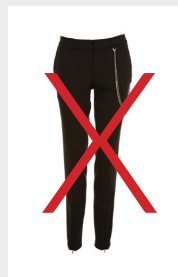
TROUSERS: Flared Lycra leggings.



TROUSERS: Cargo trousers.



TROUSERS: Tracksuit bottoms and joggers.



TROUSERS: Any trousers with metal decorations or zips.



SKIRTS: Any tube/tube-style skirt.



SKIRTS: Any twin pleat skirt.



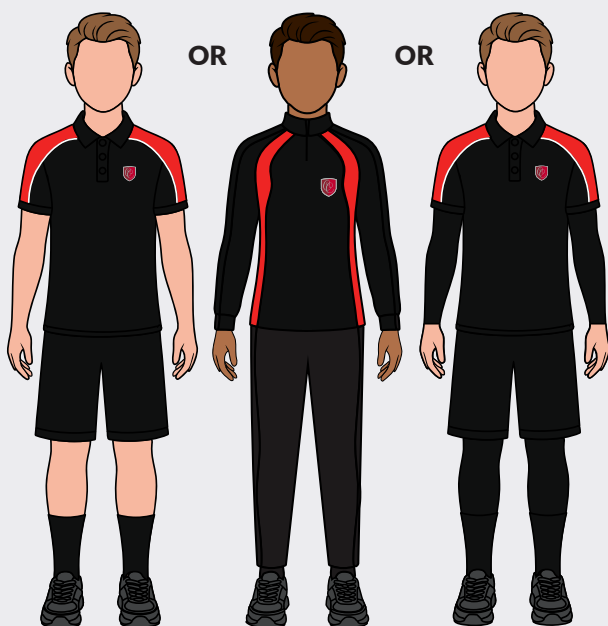
SKIRTS: Any A-Line school skirt.



SKIRTS: Any skater style skirt.

PE KIT:

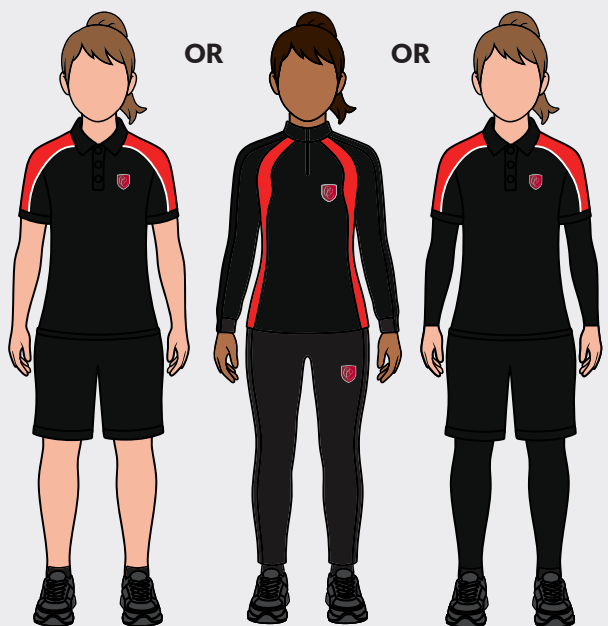
PE KIT:



Male:

- Polo top badged with school crest
- Optional midlayer badged with school crest
- Shorts OR plain black trackpants
- Optional plain black baselayer
- Black sport sock

Sports Shoes must be a plain black trainer with non-marking soles with appropriate grip for sports with no obvious branding, if logos are carried, they must be the same colour as the shoe (black). Lace or Velcro fastening are permitted, no open trainers or mesh around the toes are permitted. Sport shoes must be kept clean for indoor use. Students may be required to wear rugby/hockey studded boots. There are no stipulations regarding the colour/style of these (students may already own these for clubs). Students are advised to refrain from bringing highly expensive items into college.



Female:

- Polo top badged with school crest
- Optional midlayer badged with school crest
- Either skort or shorts or badged sport leggings
- Optional plain black baselayer
- Black sport sock

Girls may choose to wear either a short, skort or Christ's College leggings available through the uniform shop. The Christ's College leggings must be purchased via EAS Schoolwear. No other styles of leggings are permitted.

Term Times & Holidays

College Year 2026 - 2027:

Sep-26						
20 Days						
S	M	T	W	T	F	S
	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Oct-26						
16 Days						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Nov-26						
21 Days						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Dec-26						
9 Days						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Jan-27						
19 Days						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Feb-27						
15 Days						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Mar-27						
19 Days						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Apr-27						
15 Days						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May-27						
19 Days						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jun-27						
18 Days						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Jul-27						
9 Days						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug-27						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	Inset
	Bank holiday
	School holiday

Total Days: 180 Teaching Days

Attendance is key to students having a successful experience at school. 'Good' attendance is considered to be 95% or above. Please see the pre-published term dates, and plan holidays accordingly.

The Christ's College Day

Time	Location
8:15	School gates open
8:30	In tutor group lines on either Key Stage 3 or Key Stage 4 yards
9:00	Lesson 1
9:50	Lesson 2
10:40	Break
10:55	Lesson 3
11:45	Lesson 4
12:35	Tutor time for Year 7s
12:50	Lunch for Year 7s
1:20	Lesson 5
2:10	Lesson 6
3:00	End of school day / start of extra-curricular clubs

Students can stay for afterschool clubs, including using the school facilities to complete homework in supervised rooms. *(at no point of the school day are students permitted to be in rooms unsupervised).*

Lunch

Our newly opened 'Lighthouse' refectory serves a menu of hot meals, sandwiches, salads and fruit. There is a water dispenser in the Lighthouse where students are encouraged to refill bottles. Prior to entering the refectory students will be directed to store their schoolbags in the bag store. Students are responsible for queueing in an orderly manner, collecting a tray and clearing their own space before enjoying the remaining lunchtime on the field or the yard depending on weather. Payment for food is electronic via ParentPay. The standard cost of a lunch is £2.60. Students are equally welcome to bring a packed lunch – we are a nut free school and ask that any items brought in from home do not contain any nut products.

Routines

Start of lesson

- Students arriving at a classroom will be welcomed by their teacher at the **threshold** to the classroom, enter in silence, get out all their equipment and get straight on with the “Do Now” task in silence.
- Students should have on their desk:
 - o Pencil case
 - o Planners
 - o Exercise book/folder/textbooks needed for that lesson
- Staff will greet the students and it is expected students will reply with the staff's full name for example 'Good morning Mr Robertson' or 'Good afternoon Mr Robertson'.
- Pupils should arrive promptly and lateness is challenged and recorded



End of lesson

- At the end of the lesson, students should pack away then stand behind their chairs in silence when asked to do so by their teacher.
- Coats should be off unless it is the last lesson of the day, if in the cabin pupils place tables onto desk P5 only.
- The teacher should dismiss students a row at a time and monitor corridor behaviour.
- A reminder should also be provided about corridor etiquette and adhering to the one way system.

Equipment

- 2 pens (black or blue)
- 2 green pens
- 2 pencils
- Whiteboard pen
- 30cm clear ruler
- Eraser
- Pencil sharpener
- Set of coloured pencils
- Pair of compasses and protractor
- Named pencil case with no logo
- A scientific calculator
- Glue stick
- Reading book
- Student planner (provided by Christ's College)

Any medication needed by students MUST be signed in, to be stored and administered appropriately. Students should not be carrying any tablets or other medicines in their bags/blazers.

- Banned items that students should not be bringing into school:
- Smartwatches or cameras (any device that can connect to the internet)
- Toys
- Sweets and chewing gum
- Weapons including fireworks
- Drugs

Students are discouraged from bringing expensive items into school which may get damaged.

Mobile phones must be switched off as students enter the gates; phones are to remain in bags switched off until they have crossed student gate B so that contact home can be made prior to reaching the main road.

If students are seen with their phones out, or their phones are not switched off they must be collected by parents/carers at the end of the school day and a mobile afterschool detention will be served.

Houses

THE HOUSE SYSTEM



**BENEDICT
HOUSE**



**HILDA
HOUSE**



**OSWALD
HOUSE**

All students and staff at Christ's College belong to one of three Houses. These have been recently named after Northern saints: Benedict, Hilda and Oswald.

We hope that you will get involved in as many House events as possible. Aim to win as many points for your House as you can in pursuit of the House Cup which is awarded at the end of each year.

An exciting range of activities are arranged as House Competitions. These include: a singing contest, spelling bee, bake off and photography exhibition, along with a huge variety of sporting events and many more from across the curriculum.

There will be a new house competition every week.

Extra-curricular activities

CHRIST'S COLLEGE: SECONDARY CLUBS & INTERVENTIONS

MONDAY:

Library Access

(Morning, Break & Lunch)

Y11 Interventions:

Lunchtime Clubs:

- Speak it History
- Maths Intervention

After School Clubs:

- Orchestra

TUESDAY:

Library Access

(Morning, Break & Lunch)

Y11 Interventions:

- English (Lunch & Afterschool)
- Science (Lunch & Afterschool)

Lunchtime Clubs:

- French Intervention
- English Intervention Y7-9
- Karaoke

After School Clubs:

- French Homework Club
- SEND Homework Club
- Choir
- Social Club
- Sketchbook club
- Dance Club
- EAL Club
- Stellar Futures

WEDNESDAY:

Library Access

(Morning, Break & Lunch)

Y11 Interventions:

- History (Lunch)
- Science (Afterschool)

Lunchtime Clubs:

- Curious? Explore the Big Questions of Life & Faith
- History Intervention

After School Clubs:

- Science Homework Club
- SEND Homework Club
- Debate & History
- Build your own instrument
- Backgammon Club
- French Pen Pal Club
- Gentoo Social

THURSDAY:

Library Access

(Morning, Break & Lunch)

Y11 Interventions:

- History (Afterschool)
- Geography (Afterschool)
- Religious Studies (Lunch)

Lunchtime Clubs:

- Christian Union
- RS Intervention
- French Intervention

After School Clubs:

- Maths Homework
- SEND Homework
- Dungeons & Dragons
- CC Youth Theatre
- Rounders Club - Y7-11
- Social Club
- Cricket Club - Y7-11

FRIDAY:

Library Access

(Morning, Break & Lunch)

Y11 Interventions:

- Maths (Afterschool)

Lunchtime Clubs:

- SEND Game Club

After School Clubs:

- English Homework Club
- SEND Homework Club
- Worship Band

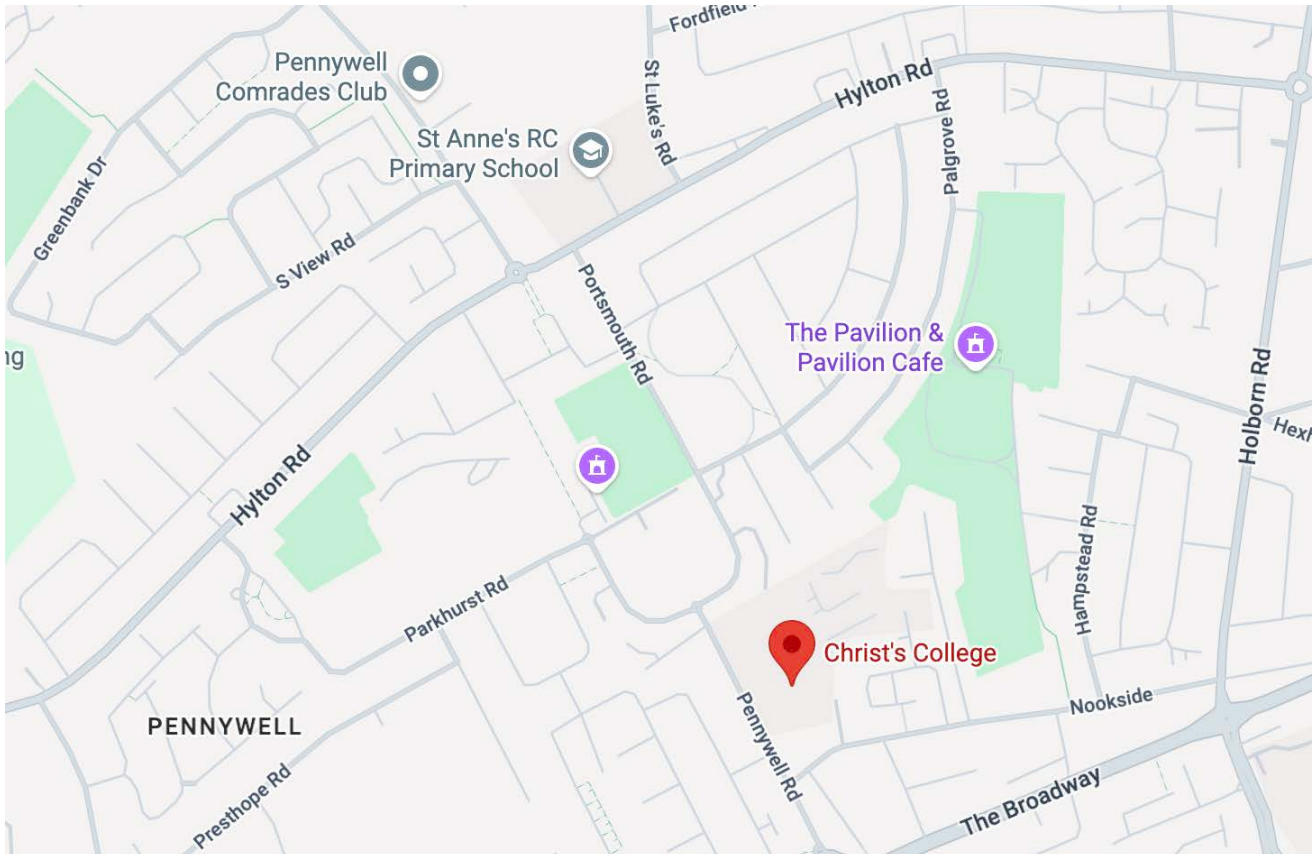


CHRIST'S COLLEGE
Emmanuel Schools Foundation

VALUED, CHALLENGED, INSPIRED

Travelling

The majority of our students walk to school, if doing so please ensure you use safe crossing points. There is limited storage for students who wish to bike to school. Parents wishing to drive students to school are reminded that the gates will be closed between 8:00-8:35am and students need to be in school before this time. Please park with consideration of the resident neighbours avoiding congestion where possible.





CHRIST'S COLLEGE
Emmanuel Schools Foundation

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