ENGLISH LEARNING JOURNEY

Y11

English Language
- Language Paper 2: Viewpoints & Persepctives
- Language Paper 2: Writing to Argue & Persuade
- Mock Exam (November): Language Paper 2
- Mock Exam (March): Language Paper 1

English Literature
- Literature Paper 2: Modern Drama - An Inspector Calls
- Literature Paper 2: Power & Conflict Poetry
- Literature Paper 2: Unseen Poetry
- Mock Exam (November): Literature Paper 2
- Mock Exam (March): Literature Paper 1

Y10

English Language
- Language Paper 1: Responses to Fiction Text
- Language Paper 1: Writing to Describe & Narrate
- Spoken Language: Create a Spoken Word Presentation
- Exam: Language Paper 1

English Literature
- Literature Paper 1: 19th Century Text - Jekyll & Hyde
- Literature Paper 1: Shakespeare Text - Macbeth
- Exam: Literature Paper 1
- Literature Paper 2: Power & Conflict Poetry

Y9

- Dare to Scare
- The Crucible
- Exploring Difference
- Of Mice and Men
- Macbeth

Y8

- Mysteries
- Journey's End
- Campaign for a Cause
- Animal Farm
- Romeo & Juliet

Y7

- In Search of Adventure
- A Monster Calls
- Traveller's Tales
- A Midsummer Night's Dream
- The Identity Kit

Y6

- Integrate dialogue in narrative
- Write an effective persuasive and discussion text
- In Search of Adventure: How can we write a mythic narrative?

Y5

- Write a five part story with clear effect
- Write in the style of a particular author, organising writing into chapters
- Plan, compose, edit and refine

Y4

- Write a recount in the 1st person with a clear audience
- Write in role and describe settings and characters using "show not tell"
- Write a recount in the form of a newspaper report

Y3

- Write a recount of an event in chronological order
- Write a five part story
- Write increasingly complicated instructions

Y2

- Write about real events, recording these simply and clearly
- Retell a story including effective characterisation
- Write simple, coherent narratives in four parts

Y1

- Write instructions with some expansion
- Structure story into three parts.
- Sequence sentences to form short narra

EYFS

- Give meaning to marks as they draw, write and paint.
- Begin to write basic sentences
- Begin to write sentences using language they have heard in stories

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