



CHRIST'S COLLEGE, SUNDERLAND

Emmanuel Schools Foundation

Music Intent Statement

Ethos

Christ's College Christian ethos underpins our curriculum in Music. We are committed to ensuring that children understand the value and importance of music in the wider community. Music is a good way to express feelings and gain a knowledge of different cultures as well as better our personal development and understanding of others. Through lyrics and musical elements, music can create a stimulus for students to explore cultures further. Being a musician is a gift, and we ensure that all children have access to a challenge to develop skills and creativity.

Curriculum

Our aim is for our children to 'think like musicians.' Throughout the Primary phase children will learn a different instrument each year. Each music lesson is based around 6 key areas: Listening and responding, composing, improvising, singing, playing and performing. Music theory is intertwined with these areas so that children develop an understanding of the background of the music, understand the key elements and have an awareness of musical notation.

To deepen students understanding, music is based on a spiral curriculum. Children will have the chance to revisit elements of music and build on understanding and complexity on their journey from EYFS to Secondary.

Listening and Responding- Children will listen to a wide range of genres which contain many musical elements. They will be able to recognise the elements within the music and share their opinions on different styles in a positive and safe environment. Children will develop an acceptance that everyone has different interests and opinions and be able to critically discuss music with their peers.

Composing- Children will develop creative skills which will allow them to compose pieces of music in various styles. They will compose using different notes and chords as they move through the school. Children also develop their ability to read music and notate it on a staff.

Improvising- Children will develop their improvising skills from playing and singing random notes to improvising a piece of music that fits with a given backing. Students will learn the key aspects of improvising and be able to demonstrate this understanding.

Singing- Singing progresses from singing nursery rhymes to singing songs in harmony with others. Children will look at including different musical elements within their singing. They will also develop skills allowing to sing different genres in the style of that genre.



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Playing- Throughout their time at Christ's college children will learn to play a range of tuned and untuned instruments including percussion, glockenspiel, recorder, ukulele and keyboard. The musical elements will build in complexity throughout the pieces studied. Students will learn and be able to not only understand them elements in their playing but be able to incorporate them into their playing.

Performing- Children will get the opportunity to perform to their peers as soloists, duos and an ensemble. This will give opportunities to develop performance skills and allow for self and peer feedback. During performing students will develop a greater understanding of team work.

Community

Music is an art which are proud to demonstrate to our community. We have regular assemblies in which parents are invited to hear us sing and perform. We also feel that our musicians need further opportunity to express their talent so hold termly concerts where the community are invited to watch us perform. Our year 6 cohort also hold a yearly musical in which they all work hard in music, acting, dance and set design to produce a high-quality performance. Where possible, links are made in our learning to our local context of Sunderland. We strive to enthuse our students into thinking of careers in the future and aim high.

Character

Our vision for music is for children to use to appreciate music in a way that allows them to feel, think and communicate in increasingly complex and meaningful ways. Our core virtues of love and integrity are at the heart of our music lessons. We teach all children to respect other cultures and to show appreciation for other people's work. This ranges from professional composers to our musicians within the classroom. Our children show humility within music and accept that we all have different talents and can use them to support others. Following our Christian ethos, we regularly sing Christian songs and hymns in assembly and link their meaning to our children's lives and character development. We foster a "can do" attitude that promotes resilience and determination, and we encourage students to play in front of others. Our positive classroom culture means that they can feel confident to take risks and "have a go". All students are encouraged to become independent learners, and to use their resources effectively and think through difficulties to achieve their goals.