



Health and Social Care Curriculum Overview

Health and Social Care Intent Statement

Ethos

BTEC Health and Social Care aligns with the school ethos and the core virtues we aim to instil in our students. By studying Health and Social Care students are encouraged to develop wisdom regarding aspects of health and social care, to consider the roles of self-control, integrity, humility and fairness when working with and supporting others, and to have courage to consider ideas from viewpoints that may differ from their own. It also supports the ethos that love is integral, as Health and Social Care allows students to consider how best all people can be supported throughout their lives, and the importance of compassion in these pursuits.

Curriculum

The BTEC Health and Social Care curriculum is designed to provide every student with a comprehensive understanding of the diverse opportunities within the sector while preparing them for future employment. This vocational qualification takes a dynamic, engaging, and practical approach to learning and assessment, equipping students with specialist knowledge and real-world skills. It fosters a deep understanding of how to effectively meet the needs of individuals using services and specialist equipment while actively challenging stereotypes and discrimination. With its broad and inclusive approach, the course accommodates different learning styles and assessment needs, ensuring accessibility for all students.

Community

The curriculum encourages students to think critically, collaborate effectively, and solve problems creatively, fostering curiosity and a lifelong passion for learning. Designed with a progressive structure, each unit builds upon the last, allowing students to gain confidence while deepening their understanding. This approach not only helps them embed knowledge but also provides meaningful opportunities to apply their learning in real-world contexts. By engaging with case studies and working within their local communities, students develop essential technical skills and practical experience, ensuring they are well-prepared to make a tangible impact in health and social care settings.

Character

The study of care values lies at the heart of Health and Social Care, shaping not only professional skills but also the character of students. Through this curriculum, learners cultivate essential qualities such as empathy, compassion, commitment, tolerance, and empowerment—each playing a crucial role in fostering meaningful connections and ethical care practices. By embracing these values, students evolve into conscientious, educated citizens, ready to contribute positively to society and advocate for the well-being of others.

	Autumn 1 Sep-Oct	Autumn 2 Nov-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Mar	Summer 1 Apr-May	Summer 2 Jun-Jul
Year 9						An introduction to Health and Social Care
Year 10	Component 1 – Human Growth and Development Learning Aim A1 – Human growth and development	Component 1 – Human Growth and Development Learning Aim A2 – Factors affecting growth and development	Component 1 – Human Growth and Development Learning Aim B1 – Different life events Learning Aim B2 – Coping with change	Component 1 Pearson Set Assignment (30%)	Component 2 – Health and Social Care Services Learning Aim A1 – Health care service	Component 2 – Health and Social Care Services Learning Aim A2 – Social Care services
Year 11	Component 2 – Health and Social Care Services Learning Aim A3 – Barriers to accessing services Learning Aim B1 – Values in Health and Social Care Learning Aim B2 – Obstacles to accessing services Learning Aim B3 – Benefits of care	Component 2 Pearson Set Assignment (30%)	Component 3 – Health and well being	Component 3 – Health and well being	Component 3 (exam May)	Revision and Examinations