



Year 5 – Autumn Term 1 Newsletter



Start of day: 8:30am (gates open 8:20am) End of day: 3:00pm

Dear Parent/Carer,

We hope you have had a lovely summer holiday. A big welcome back from all of us in Year 5. All members of staff are happy to chat with you at any time over the year regarding the learning and well-being of your child. Do not hesitate to contact us using enquiries@christscollege.org.uk, or by ringing the school office. Below are some important things for this term.

PE DAY – THURSDAY – come to school in full PE kit

Upcoming Events

Topics we are studying this half term:

English

Narrative- One small step



Maths

Place Value to 1 million

M	HTs	TTh	Tn	H	T	D	U	N
Millions	Hundred Thousands	Thousands	Tens	Hundreds	Tens	Ones	Tenths	Hundredths
1,000,000	100,000	10,000	1,000	100	10	1	0.1	0.01

1	I	11	XI	30	XXX
2	II	12	XII	40	XL
3	III	13	XIII	50	L
4	IV	14	XIV	60	LX
5	V	15	XV	70	LXX
6	VI	16	XVI	80	LXXX
7	VII	17	XVII	90	XC
8	VIII	18	XVIII	100	C
9	IX	19	XIX	200	CC
10	X	20	XX	300	CCC
				400	CD
				500	D

Science

Properties of Materials #



Geography

Employment



Art/DT

Portraits – multimedia



PE

Invasion games



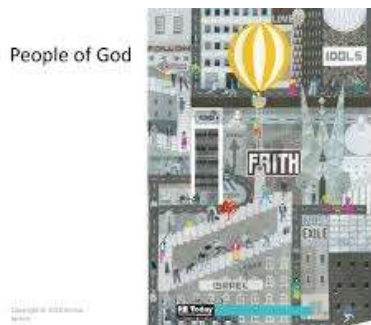
PSHE

Careers and media awareness



RS

People of God



Computing

Solving Problems, Creation of IT, Using IT effectively, Analysis and Evaluation of information



Class Reader

October October by Katya Balen



Online Homework Platforms

WWNumbers



Spellzone



TTRockstars



Accelerated Reader



- Set up a homework-friendly area. Make sure children have a well-lit and quiet place to do homework, without distraction (TV, phones etc).
- Establish a routine and schedule for homework. Choose a specific time and place and stick to it as much as possible.

Spelling Rules to practise - prefix mis, un, in, dis

Key Number Facts:

$$3 \times 10 = 30$$

$$3 \times 100 = 300$$

$$3 \times 1000 = 3,000$$

$$3 \times 40 = 120$$

$$3 \times 400 = 1200$$

$$3 \times 4000 = 12,000$$

$$\frac{1}{2} \text{ of } 20 = 20 \div 2 \times 1 = 10$$

$$\frac{1}{4} \text{ of } 20 = 20 \div 4 \times 1 = 5$$

$$\frac{1}{10} \text{ of } 20 = 20 \div 10 \times 1 = 2$$

$$\frac{3}{4} \text{ of } 20 = 20 \div 4 \times 3 = 15$$

Top Tips on Reading at Home with your Child

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Libraries in England are able to open from 4 July, so visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

Try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities then short, creative activities may be the way to get them most interested.