



Reception – Autumn Term 1 Newsletter

Start of day: 8:30am (gates open 8:20am) End of day: 3:00pm

Dear Parent/carer,

We hope you have had a lovely summer. We would like to welcome you all to Christ's College. Everyone has settled into school life so well; we are so impressed! All members of staff are happy to chat with you at any time over the year regarding the learning and well-being of your child. Do not hesitate to contact us via the SeeSaw app, on the Reception door, using enquiries@christscollege.org.uk, or by ringing the school office. Below is some important information for this term 😊

Homework Expectations

In the Autumn term we will introduce a reading book for your child to bring home. We will communicate via SeeSaw to let you know when reading books have been put into book bags for the first time.

Reading books **will be changed every Wednesday**

Children are to read a minimum of 3 times a week and need to have their reading diary signed/dated by an adult. **Reading diaries and books are to be brought into school daily in book bags.**

Understanding the World

- Our local community
- People who help us
- Our family and friends



Communication and language

- Talking about our families
- Talking about our homes
- Talking about our superpowers. (talking about myself and what makes me special)
- Participating in back and forth conversations



Personal, Social and Emotional development

- Self-care skills (independently putting on coats, blazers, shoes etc.)
- Developing new relationships with peers and adults in school



Expressive Arts and Design

- Vincent Van Gough
- Mark making
- Drawing
- Painting



Physical Development

- Negotiating space around us safely
- Strengthening our hand and finger muscles in preparation for writing



Literacy

- Listening to and retelling stories
- Saying and reading letter sounds
- Mark making



Maths

- Composition of numbers to 5
- Subitising up to 3
- 1:1 correspondence counting
- Recognising and following the routines of the day
- Following a visual timetable.



Religious Studies

- The creation story.



Forest School

Each Friday afternoon the children will be going to our on-site forest school.

The children will be wearing their wet suits and wellies as we go out in all weather conditions.

If you have not already, please ensure you label waterproofs and wellies and bring them into school.



Tricky words to learn



I no go

the to into

Top tips to Read with your child!

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audio books and eBooks.

7. Talk about books

This is a great way to make connections and make reading even more enjoyable. Talk about what you've been reading and share ideas like how the book makes you feel

8. Bring reading to life

Try cooking a recipe you've read together. Would you recommend it to a friend? Play a game where you pretend to be the characters in a book.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read.

Reception in action

