



Annual Summary of Actions & Achievements for the Local Governing Board of Christ's College

2023-24

Introduction

This annual report outlines the achievements, action, and progress of the Local Governing Board (LGB) for Christ's College. This is an opportunity to celebrate successes and acknowledge challenges that require collective ownership, providing stakeholders the opportunity to give feedback and comment on the school's values, vision, and strategic priorities. The Principal supported by the LGB, is the vision-holder and driving force responsible for achieving excellence for those in school which he leads and manages. The Chair of the LGB and its members have delegated responsibility from the Board of Trustees to discuss and act as 'critical friends' in carrying out governance functions to achieve the excellence in all areas of school life.

Governance information within Emmanuel School's Foundation can be found on the website: [Governance - Emmanuel Schools Foundation \(esf-web.org.uk\)](https://www.esf-web.org.uk).

Meet the governing board

Governor Name:	Role/Responsibility:
Phil Conn	Chairman (Dec 2020 – July 2024) – Monitoring: Finance, Projects, Use of data, Leadership & Management and Science.
Lucy Pearson	Vice Chair – Monitoring: Safeguarding, Attendance, Child Protection and Looked After Children. Appointed Chair on 11 July 2024.
Nat Ogborn	Monitoring: Careers Education & Guidance and Quality of Education & Curriculum (Secondary).
Susan Dimmock	Monitoring: Quality of Education & Curriculum (Primary), EYFS and SEND.
Gavin Rushton	Monitoring: Ethos & British Values, RSE & PHSE and Behaviour & Attitudes, including Personal Development.
Anneline Dowell	Monitoring: Stakeholder & Community Engagement, Staff Development and People & Wellbeing.

Regular Attendees

Julie Normanton	Principal
Dr Mark Pike	ESF CEO & Trustee
Mr Darren Warburton	ESF Finance Director
Miss Christine Taylor	ESF Company Secretary and Data Protection Officer
Ms Kelsey Stoddart	Governance Professional

2023-24 Summary

During the academic year the Board of Governors which has delegated responsibility from the Board of Trustees of ESF to Christ's College reviewed, monitored, discussed, and achieved the following:

- Governor roles and responsibilities are regularly reviewed to align with school development priorities and values. Throughout the year, governors visited the school to monitor specific areas such as Attendance, Behaviour, and Student Personal Development, collaborating closely with designated College staff to gain insights. Safeguarding and ensuring quality education for all students remain top priorities.
- Governors commend the positive Ofsted report and express gratitude to everyone involved in Christ's College's improvement. Ofsted recommendations will be integrated into ongoing monitoring and discussions during visits and meetings to ensure continued progress.
- Governors have access to comprehensive training opportunities, including specialised sessions led by ESF staff and a variety of e-learning resources. Each year starts with safeguarding training, with recent additional training in data analysis provided to enhance governor effectiveness.





- In addition to school visits and events, governors convened as a board five times to receive comprehensive reports and updates on critical school aspects including Safeguarding, Health & Safety, and Pupil Premium. This ensured informed decision-making and strategic oversight aligned with the school's priorities and regulatory requirements.
- Governors completed a Self-Evaluation Form encompassing a range of questions. From this, a Q&A checklist was developed, guiding the creation of a Governor Development Plan. This strategic approach ensures governance quality and supports governors in effectively fulfilling their roles.
- During meetings, governors requested in-depth information on specific subject areas to monitor the quality of teaching and learning. This approach helps compare the school's performance with other schools and ensures consistency across the various review processes within College.
- Governors took a specific interest in monitoring Pupil Premium, focusing on the Vulnerable Pupil Panel, anti-bullying initiatives, and ensuring equality for all students. They also reviewed the types of events and visits offered by the College to ensure accessibility for all students.
- Early Years entry numbers have been closely monitored by the board, focusing on strategies to increase and maintain maximum intake. The school has kept the board updated on various approaches, including evaluating the provision offered, ensuring staff quality, implementing early interventions, and optimising the curriculum.
- This year, the governors have supported and approved various policies, including the new Trust Behaviour policy, which will come into effect in September 2024. This policy is anticipated to lead to noticeable improvements in behaviour across the College. Behaviour and Attendance remain key priorities, and the governors look forward to introducing new roles that will further enhance the student experience at Christ's College.
- This year saw significant movement within the board of governors, enhancing the overall governance and support for the school. Phil Conn was thanked for his dedicated tenure as a governor and chair of Christ's College, with Lucy Pearson stepping up to assume the chair role. Appreciation was also extended to Angela Tinkler for her service as a governor, as she transitions to the role of Trustee for ESF while likely maintaining oversight of Christ's College. In addition to these departures, the board welcomed three new governors, broadening the skill set and expertise available. This influx of new talent is expected to bring fresh perspectives and strengthen the governance team's ability to effectively support and oversee the school's development.

Future Governance at Christ's College

Looking to the future, the governing board remains committed to self-reflection, engaging with stakeholders, and dedicated to governance, and the academic outcomes of all students. The focus will be on fostering collaboration, challenging leadership where needed, and steering the College towards a strategic path that prioritises the holistic growth, character development and wellbeing of the students, staff, and community.

