



CHRIST'S COLLEGE, SUNDERLAND

Emmanuel Schools Foundation

RS Intent Statement

Ethos

R.S. at Christ's College Sunderland seeks to develop each student's eternal and spiritual awareness, helping them to discover what being made in God's image looks like. Through an ambitious and reflective curriculum, they will explore their gifting and purpose, and apply this to their own lives, the lives of others and their communities both in the present and future. R.S. aims to develop a sense of every students' worth and gives them the opportunity to understand their local and global community, as well as themselves. In seeking to help them develop their own worldviews and understand the worldviews of the world in which they live, students can begin to find their place within it, with knowledge of what other people and faith communities believe to be true. Crucially, R.S. seeks to provide excellence in academic achievement for students of all abilities, but also to allow for personal, moral and philosophical and spiritual development.

Curriculum

Biblical foundations underpin the school's Christian ethos and R.S. curriculum. Students will consider the interaction between God and his people, through his word the Bible and will come to understand both the loving and wayward behaviours of humanity. They will discuss mankind's role in stewardship; their fallibility and tendencies; and the interpretation of patterns of blessing and adversity. From this we seek to develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and nations, enabling students to appreciate the link between faith and practice.

Students acquire and develop knowledge and understanding of the ***principal*** teachings of Christianity and understand why Christians believe that these Biblical principles are relevant to modern life. Through our teaching of R.S. We seek to reveal the fascinating variety of human experience by teaching a broad spectrum of topics and issues to show the students how belief and worldview impact on every area of life, both personally but also in the wider communities of family and society. Throughout the curriculum students can give their own opinions offering a reasoned response to all sides of the debate, before accepting or rejecting them.

Through a spiralling curriculum, students will be taught about a range of Worldwide religions, leading to a broad and balanced understanding of belief practiced by people around the world. They will look at traditions, principles and practices followed within those faiths. Through the development of a cooperative and respectful learning community, we aim to instil relevant virtues in our students including being: good, humble, kind, honest, responsible, brave and determined. The sources of these character values are explored, together with the application of character to ethics, and the application to other worldviews and world issues.



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Community

Where possible, links are made to our local context of Sunderland – especially the religious historical context, prevailing worldviews in the community and how these impact on the social and economic culture of Sunderland – where we strive to enthuse our students into thinking about their character and how that influences their career and life choices in the present and future.

Enrichment opportunities, such as visits to the Mosque and Church, as well as visiting speakers from charitable organisations we investigate through case studies, are planned into our curriculum to provide broader provision and the acquisition and application of both substantive and disciplinary knowledge.

RS seeks to encourage our students into the academy learning community by providing the knowledge and skills that are central to enable them to consider their own beliefs and the beliefs of others to better understand their role and purpose in society.

Character

Through the teaching of RS we aim to embed the core virtues of our foundation and school. In studying characters from the Bible and history, including, among others, King David, Mary, Abraham, Tyndale, Wycliff and Corrie Ten Boom and ultimately Jesus Christ, we seek to demonstrate the positive impact the virtues of love, wisdom, fairness, self-control, courage, humility and integrity can have on an individual and community. These virtues are further explored and applied to ethical and moral situations and also to the variety of world faiths studied in our diverse curriculum.