



HOME SCHOOL AGREEMENT

The nature of education is one of partnership and it is essential that students, parents and staff at Christ's College all work together. The Home School Agreement is drawn up so that each of the three parties can read, agree to and sign this commitment. It is an agreement that is not to be taken lightly by any of the three parties since failure in upholding the agreement reduces the likelihood of successful schooling and education. Failure in upholding this agreement by any one of the parties, despite the best effort of the others, could ultimately lead to either a parent withdrawing their child from the school, or to a student being excluded, both of which we would hope to avoid.

The commitment of Christ's College

Christ's College recognises its obligation to provide a safe and positive environment in which students may grow academically, socially, culturally, and spiritually. Accordingly, the school agrees to:

- provide teaching and directed study for 25 periods per week throughout the academy year
- provide and mark homework for all subjects, returning marked work within no more than 15 working days of it being handed in
- provide each student with a form tutor (secondary) or Class Teacher (primary) who has pastoral oversight of pupils.
- Secondary tutors will meet tutees at specified times during the academic year to discuss academic and personal progress and be available throughout the year on an ad hoc basis
- provide opportunities for extra-curricular involvement in sporting and cultural activities
- provide thorough and detailed periodic testing and parental reports on academic progress throughout the time students spend at Christ's College

The commitment of students (with support from parents for primary aged pupils)

All students agree to:

- set an example to all other students by upholding the school's values in speech and action, and to act as positive role models to younger students.
- accept positions of leadership amongst the student body as offered by the school and to fulfil these roles to the best of their ability
- uphold the school's rules for conduct, behaviour and dress as outlined in this agreement, the Positive Behaviour Policy and the Uniform Code
- attend every day of the academic year, and not leave the premises without permission during this time.
- attend a meeting with parents/carers where there is any cause for concern and understand that targets will be set (in extreme cases of non-attendance a medical note from a GP will be required to verify further absences)
- ensure that they are punctual in their arrival at the school as poor punctuality and attendance may result in students being required to make up time in the evenings and during the holiday
- take part in all timetabled activities, including form tutor periods, assemblies, PE lessons, sport/community activities and all practical lessons
- work hard and to the best of their ability in all tasks, striving to possess a growth mindset by learning from mistakes and feedback
- Complete 30 minutes per night (primary), reading book for 30 mins, practising times tables, learning spelling and completing maths and English tasks.

- Complete 7-10 hours per week (secondary) on academy work at home, completing homework and coursework tasks and building a file of revision notes and complete all work assignments and hand them in by the deadline date
- attend, if required by the Principal, 'whole school' events, such as the awards presentation, sports day, open days, etc. as shown on the school calendar
- give preference to playing for school sports teams, if selected, over other arrangements
- realise that they should not be in possession of, nor should associate with, those who are openly in possession of drugs or other substances which cannot legally be bought by children of their age
- not misuse any drug or substance in a way which may harm either themselves or others (breach of this rule will result in the use of the strongest of sanctions including permanent exclusion, and considered involvement of relevant statutory bodies such as the police and social care)
- not to bring any banned items into school, including liquid 'Tip-ex', chewing gum, scissors, nuts and products made from nuts
- not tamper with health and safety equipment such as fire extinguishers/alarms and laboratory /workshop equipment that puts the lives of others at serious risk (breach of this rule will result in the use of the strongest of sanctions which include permanent exclusion)
- not copy work from any source without giving proper credit to the author as this is theft and can often be identified by plagiarism software.
- not copy the work of another person in either electronic or non-electronic form, or then present it as their own work (any copying in examinations, or coursework that forms part of an examination, is a very serious matter and breach of this rule **will** result in the strongest of sanctions)
- realise that if material is copied for external examination purposes the examination bodies may disqualify the student from taking **any** public examination in the year of the offence or thereafter
- respect school property and report any damage immediately
- respect all staff and follow instructions without question
- treat fellow students with courtesy and respect and support each other by maintaining a calm and positive learning environment

The commitment of parents

Parental support is vital in a child's transition from adolescence into adulthood. This agreement recognises the commitment of the school to keep parents informed about their child's progress. In return parents agree to:

- support their child in all aspects of their school life and in their commitment to meeting all of the points outlined in this agreement, particularly with regard to attendance, punctuality and the meeting of deadlines
- Listen to their child read at least three times per week and sign their reading record (primary)
- attend Parents' Evenings or other consultations relating to their child
- inform school of their absence on a daily basis and provide the school with a written note from their parent or carer, in their planner, giving the reason on the first day of their return.
- read and sign their child's student planner at least every week (secondary), both to maintain home/school communications and also to confirm that their child has been well organised and has worked diligently on all homework tasks set
- download the Bromcom -My Child at School app and stay up to date with notifications
- ensure the email address and all emergency contact information including address, telephone and nominated contact information is up to date

- to inform school of their child's sickness absence on the day that it first arises and every day thereafter and provide a signed note in the planner's relevant section explaining the absence on the first day of their return
- support their child to undertake between 8-10 hours of homework per week
- provide packed lunches (if desired) and snacks that are in line with the school's healthy eating policy (no sweets/chocolates/fizzy drinks) and free from all types of nuts
- remind their child not to bring any banned items into school including chewing gum which carries a £15 fine to cover cleaning
- pay for any wilful damage caused by their child
- raise any concerns in a professional and polite manner.
- Give leaders/teachers 48 hours to respond to any concerns.
- Park legally outside of school so that the pupils are safe.
- Ensure pupils wear the full uniform (including blazers, ties and shoes).

Student name	I have read and agree with the terms of the agreement.
Signed (student) secondary	
Parents name	I have read and agree with the terms of the agreement.
Signed (parent)	

Please indicate that both you and your child agree to the terms of the above agreement on the online consent section, when joining the school.

Agreement will be obtained every year in September for all students