

Love

Wisdom

Fairness

Self-control

History at Christ's College



The Historic Environment Case Study

GCSE Depth Study: Norman England 1066 – 1100

Migration and Empires in the 19th Century

'Looking West' 1500 – 1800

GCSE Thematic Study: Gaining and Losing Land in Medieval Times, 790 – 1500

Conflict and Tension: the origins of the Cold War



The Great Depression and the New Deal

GCSE Period Study: The Roaring 20s in America

How did England's medieval monarchs deal with the problems they faced?

The Norman Conquest

SECONDARY KEY CONCEPTS
Secondary History teaching is rooted in these six concepts, which have all contributed to shaping the past:

- War
- Society
- Government
- Individuals
- Economics
- Religion

Students will also develop the following second-order concepts: *writing to describe and explain historical events/features; drawing inferences from sources; describing the usefulness of sources; explaining the differences between historical interpretations; explaining causation and consequences; historical significance and constructing a balanced historical argument*



Was the Mayan civilisation advanced?

How much did the Ancient Egyptians achieve?



PRIMARY KEY CONCEPTS
Four historical 'waypoints' help our students build up disciplinary knowledge:

- Historical Evidence
- Chronology, Change and Continuity
- Cause and Consequence
- Historical Significance

At KS2, we have three wider historical enquiries to help students draw links and connections:

- Why do people come to Britain?
- What is an advanced society?
- Does development necessarily mean progress?

EYFS

Myself and People who help us

Space, Light and Dark, Christmas

Toys

Pirates and Under the Sea!



Local Study: have children always gone to school at Grindon Hall?

Story of Transport: would everyone tell it the same way?



Pocahontas: why should we remember her?



Were the Vikings really so bloodthirsty?



Crime and Punishment! When was the best time to be a criminal?

What was life like in British India?

'Getting the Vote' - How did Britain become a fairer and more democratic country?



Why was the Great War so devastating?



The Second World War and the Holocaust

Civil Rights at Home and Abroad

Global Conflicts after 1945

US Society after WWII

Development of the Cold War 1950 - 1972

20th Century Migration and the End of Empire

Year 11

Year 10

Year 8

Year 7

Year 6

Year 5

Year 4

Year 2

Year 3

Year 1

NEXT STEPS:
A-Levels
Apprenticeships
University Work!

Courage

Humility

Integrity