



CHRIST'S COLLEGE, SUNDERLAND
Emmanuel Schools Foundation



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2023-24

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2022/23	£18,760
How much (if any) do you intend to carry over from this total fund into 2023/24?	NA
Total amount allocated for 2023/24	£19,050
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£19,050

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	28.9% achieving NC 42.2% part achieving 95.6% showing positive progress 20% missing for final assessment 63.2% fewer students using aids 100% SEND now swim without aids 91.7% PP showed positive progress

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28.9% achieving NC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28.9% achieving NC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Over and above:

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023 - 2024		Total fund allocated: £19,050		Date Updated: December 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Amount from total allocation:
					£7650
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Daily Mile Pupils to run a distance of one mile each day (or build up to this). Over time pupils should be able to run a further distance in a quicker period of time.		Each day Y1-6 pupils take part in the daily run. Incremental distances for each. (Baseline – Distance covered in a given time - 10mins). Half-termly reviews of data x 6 per year through new auditing tool.		Class teacher and VP time 48 hours x 25 + equipment (Skipping ropes). £200	
Sports Coach (lunch) – Playground games Pupils to become more active during their playtime and lunchtime by having access to high quality sports equipment, adults with the skills to facilitate playground games and playground leaders who can support staff with leading games and		The use of a sports coach at break and lunchtime will ensure children are more active during their breaks. (DST) Sports Coach to develop leadership of pupils (playground champions) to deliver active games.		HLTA/Sports Coach and Equipment £4,500	

activities.				
Development of School Sport Operating Crew.	Students leadership role to be established through “training” sessions Commando Jos Year 3 of 4. Drop down team building days	Teachers time. Equipment. High vis with role printed on back. £1750		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount from total allocation: £9435
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Football clubs to continue to develop. Two teams have been established for boys 2023/2024 A football team for girls established in 2023 / 2024.	Boys first team taking part in local league. Boys second team in development tournament. Girls Football afterschool club delivered and girls football tournaments organised.	New Kit HLTA time £3935		
PE curriculum reviewed and new equipment to be bought	Target sports added to curriculum – further sets of Boccia/New age Kurling, Archery.	New equipment (corner flags, basketball, netball, goals): £1600		
Service Level Agreement purchased with local authority. This will enable access to local competitions in a range of different sports,	Classes to attend competitions to ensure ALL students can access competitive experiences outside of school.	SLA with Farringdon Community		

opportunities for staff to be coached by specialists, etc...		Academy £2,900.00		
Catch-up swimming programme for Y6 students not achieving age-related expectations. To be able to use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	6-week top-up swimming sessions for children not achieving 25m unaided.	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount from total allocation:
				£815
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SLA and coaching staff to upskill HLTA in delivery of PE.	AE coaching to provide CPD and examples through team teaching and resources for primary PE to support implementation of new curriculum. SLA and AE coaching to support. Upskill HLTA with OAA outdoor adventurous activities	HLTA time £700 AFPE Membership £115		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount from total allocation:
				£1000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Y6 residential to the Lake District Gorge walking, canoeing, hiking, fell walking Bikeability Rock Climbing Kayaking/Paddleboarding Skipping After School Clubs Summer School Karate Taster Day Street Games day	Equipment for after-school clubs and to support students who may not have access to it at home – keep in school for future years.	£1000		

Key indicator 5: Increased participation in competitive sport				Amount from total allocation:
				£150
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Athletics (Sports Day) Football Tournaments House Events Local competitions through SLA with the local authority.	Equipment to enable running of activities to encourage all students to participate in competitive sport.	Equipment £150		

Signed off by	
Head Teacher:	Sarah Mohler (PP)
Date:	22.01.24
Subject Leader:	Sarah Forrest
Date:	
Governor:	
Date:	