



CHRIST'S COLLEGE, SUNDERLAND

Emmanuel Schools Foundation

Art Intent Statement

Ethos:

Art is a creative gift to people and it is an aesthetic element that is integral to life and that can transcend cultures and generations. It allows us to express ourselves, sharing emotions and responses to what is happening in the world. Through the creation of art, we can enrich our own lives and that of others. We can help others appreciate the beauty of creation and in this way serve God. Art also allows us to respond to injustices in the world and to make people think about important issues within society in a thought provoking and often direct way.

Character:

Their study of Art helps our students to develop the ESF Core Virtues. They will develop determination by struggling through a process of developing their work, seeing something through and trusting that the end result will be worth the challenges. Through group critique we develop kindness as we think about the language we use and focus on the need for positive comments to be part of our feedback. We develop accountability by taking responsibility for our actions in how we independently use materials in a practical space. We also ensure we look after the materials that are provided for us. Finally, we learn to be honest and reflective about where we see the need for improvements in our work and, building again on determination, we then make those improvements.

Curriculum:

Through the study of Art we want students to develop confidence in their identity as artists as they come to understand and apply the key concepts of art, learning to think and create like artists. We want students to be able to develop their ideas, experiment creatively and draw further inspiration from the world in order to communicate their thoughts and feelings in a way that has impact. Yet we also want them to draw inspiration from and be impacted by the work of other artists in the same way.

Community

The construction of art in a classroom space and the opportunity to provide each other with feedback helps our students to develop key supportive communication and listening skills. These will be invaluable as they are part of a community in their lives beyond school. By studying artists from different cultures and by considering key issues like the environment, or (at GCSE, for some) mental health, students also develop a sensitive understanding of other people, the world and what it means to be in a wider global community.